

PROMOTION RECOMMENDATION
The University of Michigan
School of Social Work

David Córdova Jr., assistant professor of social work, School of Social Work, is recommended for promotion to associate professor of social work, with tenure, School of Social Work.

Academic Degrees:

Ph.D.	2010	Michigan State University, East Lansing, MI
M.A.	2005	Alliant International University, San Diego, CA
B.A.	2002	San Diego State University, San Diego, CA
A.A.	2000	Southwestern College, Chula Vista, CA

Professional Record:

2015-Present	NIH Visiting Professor, Center for AIDS Prevention Studies, University of California, San Francisco, San Francisco, CA
2012-Present	Assistant Professor, School of Social Work, University of Michigan, Ann Arbor, MI Faculty Affiliate, Latina/o Studies, University of Michigan, Ann Arbor, MI Faculty Affiliate, Sexuality and Health Lab (SexLab), University of Michigan, Ann Arbor, MI
2010-2012	NIH Post-doctoral Research Fellow, Epidemiology and Public Health, Center for Family Studies, University of Miami Miller School of Medicine, Miami, FL
2008-2010	Research Associate, Behavioral Assessment Inc., Beverly Hills, CA
2007-2009	SAMHSA Pre-doctoral Fellow, Department of Human Ecology, Michigan State University, East Lansing, MI

Summary of Evaluation

Teaching: Professor Córdova taught a number of courses in the MSW program. He has taught sections of SW 618: Research-Informed Practices to Prevent Substance Abuse in Racial and Ethnic Minority Adolescents, SW 615: Drugs, Society and Human Behavior, two different mini-courses on advanced interpersonal practice and a number of independent studies. His mini-course topics include two advanced topics courses: “Working with Latino Families” and “Working with Transitional Age Youth.” His average course evaluations are strongly positive. His scores on key items in student evaluations have been uniformly 4.0 and over. Comments from students reflect his thoughtful and considered approach towards his teaching.

Professor Córdova also taught in the University of Michigan School of Social Work’s Joint Doctoral Program in Social Work and Social Science. He has taught one section of SW 838: Strategies and Issues for Community-Based Research, an important doctoral elective course. Student evaluations for this course were very positive. Professor Córdova extensively involves students in his research. Through his Prevention Research and Health Equity Lab, he works with students from a number of areas to involve them in highly meaningful community participatory

research. He is currently working with both undergraduate and graduate students, involving them directly in the research process. Professor Córdoba is a respected and committed instructor who provides excellent instruction in the areas of substance use/abuse and adolescent development. These courses make important contributions to the Social Work curriculum.

Research: Professor Córdoba developed several highly significant inter-related lines of research that focus on HIV prevention and substance use behaviors among adolescents. He has published 45 articles, 15 of which are first authored. His work appears in highly ranked academic journals such as *Developmental Psychology*, *American Journal of Public Health*, and *Drug and Alcohol Dependence*. His work is widely cited, and he reports an h-index of 15.0. Professor Córdoba is also very well-funded with an excess of \$6.6 million of funding for projects in which he has served as a PI or co-I. His research funding portfolio includes grants from both federal (e.g., National Institute of Drug Abuse/NIH, SAMHSA, CDC) and non-federal sources. The breadth and depth of Professor Córdoba's work across the diverse areas of HIV/AIDS, substance abuse, and mental health is exemplary, and has contributed enormously to our understanding of these phenomena with specific population subgroups. His work has been significant in contextualizing substance use behaviors in at risk youth, nested in the dynamics of family relationships.

Recent and Significant Publications:

Córdoba, D., Huang, S., Pantin, H., & Prado, G. (2012). Do the effects of a family intervention on alcohol and drug use vary by nativity status? *Psychology of Addictive Behaviors*, 26(3), 655-60. doi: 10.1037/a0026438. PMID: PMC3299867. IF: 2.88

Córdoba, D., Cervantes, R., & ***Ciofu, A. (2014). Exploring culturally-based intrafamilial stressors among Latino adolescents. *Family Relations*, 63(5), 693-706. doi: 10.1111/fare.12095. PMID: PMC4270197. IF: 1.44

Córdoba, D., Heinze, J., Mistry, R., ***Hsieh, H-F., Stoddard, S., Salas-Wright, C. P., & Zimmerman, M. A. (2014). Family functioning and parent support trajectories and substance use and misuse among minority urban adolescents: A latent class growth analysis. *Substance Use and Misuse*, 49(14), 1908-19. doi: 10.3109/10826084.2014.935792. PMID: PMC4216241. IF: 1.27

Córdoba, D., Heinze, J., Mistry, R., Salas-Wright, C. P., & Zimmerman, M. (2016). Ecodevelopmental trajectories of family functioning: Links to HIV/STI risk behaviors and STIs among urban adolescents. *Developmental Psychology*, 52, 1115-27. doi: 10.1037/dev0000136. PMID: PMC4919148. IF: 5.03

Córdoba, D., Huang, S., ***Garvey, M., Estrada, Y., & Prado, G. (2014). Do parent-adolescent discrepancies in family functioning increase the risk of Hispanic adolescent HIV risk behaviors? *Family Process*, 53(2), 348-63. doi: 10.1111/famp.12067. PMID: PMC4047136. IF: 2.20

Córdoba, D., Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Villamar, J. A., Soto, D. W., Des Rosiers, S., Kyoung Lee, T., Meca, A., Cano, M. A., Lorenzo-Blanco, E. I., Oshri, A., Salas-Wright, C. P., Piña-Wilson, B. M., & Romero, A. J. (2016). A longitudinal test of

the parent-adolescent family functioning discrepancy hypothesis: A trend toward increased HIV risk behaviors among immigrant Hispanic adolescents. *Journal of Youth and Adolescence*, 45, 2164-77. doi: 10.1007/s10964-016-0500-8. PMID: PMC5021559. IF: 3.55 * Invited Manuscript for Special Issue: Discrepancies in Adolescent-Parent Perceptions of the Family and Adolescent Adjustment. Guest Editors Andres De Los Reyes & Christine McCauley Ohannessian

Service: Professor Córdova has demonstrated a high level of service to our own School of Social Work, and to the university. Professor Córdova has also demonstrated service to the community and to the profession. At the school level, Professor Córdova has been a member of the School of Social Work Executive Committee, where he was elected as the junior faculty member. He also has served on the Continuing Education and Information Technology Committee. At the university level, he has served on the Faculty Search Committee of the School of Public Health and conducting grant reviews for the UM Injury Prevention Center, and the University of Michigan Institute for Clinical and Health Research (MICHR). Professor Córdova has also demonstrated service that is notable in the community. He has provided free and ongoing consultation to the Corner Health Center located in the Ypsilanti community, and Teen Hype and the Detroit Hispanic Development Corporation both located in Detroit.

At the profession level, he has been a member of the Editorial Board of four nationally recognized disciplinary and professional journals, as well as a diligent reviewer of journal articles for over 10 journals spanning content areas focusing on the family, adolescence and youth, alcohol and other substance use, and immigrant health. Professor Córdova's record of service to the profession is notable in two specific ways. First, this record is exceptional for someone at the assistant professor level given the time and effort demands of both research and teaching. Second, his contributions include serving as an abstract reviewer and chair of the Abstract Committee for the Society for Prevention Research (SPR), and being a member of that organization's Diversity Network Committee. These efforts, along with his leadership roles with the National Hispanic Science Network on Drug Abuse, are important in diversifying the content, perspectives, and research personnel who are producing work in this area. In recognition of his broad record of service to the profession, he received an award for his commitment to the field of prevention science.

External Reviewers:

Reviewer A: "Upon my review of his materials, I believe he meets or exceeds expectations for promotion and tenure at comparable institutions, including my own, and would be at the top of his peer group in the field."

Reviewer B: "An outstanding candidate for promotion to associate professor and [I] recommend him for promotion without hesitation."

Reviewer C: "In my opinion, he is more than qualified to be promoted to Associate Professor with tenure in the School of Social Work at the University of Michigan. Without hesitation, I am confident that he would be promoted to this position at my institution, given his scientific contributions, qualifications and research trajectory."

Reviewer D: “If Dr. Córdova were being considered for promotion and tenure at my institution, more clarity on how these two focus areas could be reconciled to articulate a clear future research trajectory would help to resolve this question of independence.”

Reviewer E: “Based on Dr. Cordova’s record to date, I believe he is performing at the associate professor level at a top 10 school of social work. Although he is not yet a PI of an NIH gold standard R01 grant, his trajectory is well defined and his steady progress is likely to lead him to continue successfully securing federal funding to advance his program of research. Based on this evaluation, my reading of the tenure criteria at the University of Michigan, and my experience and knowledge of the tenure criteria at my home institution ..., I believe that Dr. Cordova’s record qualifies him for tenure promotion.”

Reviewer F: “In summary, I enthusiastically endorse David A. Cordova’s promotion and appointment as Associate Professor at the University of Michigan’s School of Social Work.”

Reviewer G: “Based on my participation on the promotions committee and written evaluations of faculty research at [my institution] over the past 5 years, Dr. Córdova would clearly meet the requirements for promotion.”

Reviewer H: “Yes, Dr. Cordova’s work would undoubtedly meet the requirement for tenure and promotion at [my institution] based on the quality, quantity and impact of his body of original and significant work focusing on important but under researched Latino adolescent and family functioning, their contextual assessment, and creatively effective interventions.”

Reviewer I: “I strongly recommend Dr. [Córdova] for both promotion and tenure. He would undoubtedly be promoted with tenure at [my institution].”

Summary of Recommendation:

Professor Córdova has several highly significant inter-related lines of research that focus on HIV prevention and substance use behaviors among adolescents. Professor Córdova is a respected and committed instructor and has demonstrated a high level of service to the school, the university and the community. I am pleased to recommend David Córdova Jr. for promotion to associate professor of social work, with tenure, School of Social Work.



Lynn Videka
Dean, School of Social Work

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